

SECTION 4. DESCRIPTION OF THE CHANGE

Provide a description of the proposed change, including any change in degree-granting authority. Provide an organizational chart for the proposed change. Describe the current governing board and the new governing board, listing the rosters for both. The roster should and affiliations as well as current term. Describe the current and proposed authority of the Board and address committees of the Board. Explain the role of current owners/board members in the proposed change. Provide the current and proposed conflict of interest and board dismissal statements. Describe any differences in administrative oversight of programs or services.

Description of the Proposed Change

The proposed change consists of the consolidation of (Level V) North Georgia College & State University and (Level II) Gainesville State College to create (Level V) University of North Georgia. North Georgia College & State University (NGCSU) is located in Dahlonega, GA. Gainesville State College (GSC) has its main campus in ~~Calhoun, GA~~ with a second campus in Watkinsville, GA. Prior to planning for the consolidation, both institutions collaborated to open a campus in Cupus

meeting the established learning objectives and at specific milestones, students may transition to a baccalaureate program, before or after completing an associate degree.

The Core Curriculum workgroup created new general education outcomes along with related courses to reflect the mission of the consolidated institution. In addition to including substantial faculty feedback at each step, the curriculum approval process for each institution was followed. Both institutions have approved new general education learning outcomes. The USG Council on General Education has approved the outcomes for Areas A, C, D, and E; approval on Area B is expected in fall 2012. The new general education outcomes for UNG will be as follows:

Area A1: Communication Skills

Students will demonstrate effective reading comprehension and writing, exploring the implications of ideas.

Area A2: Quantitative Skills

Students will demonstrate the problem-solving ability to apply mathematical methods to comprehend, interpret, and communicate quantitative information.

Area B: Institutional Options

Students will integrate divergent perspectives to develop creative and ethical solutions relevant to a global society.

Area C: Humanities, Fine Arts, and Ethics

Students will analyze forms of expression that reflect individual, social, and cultural values.

Area D: Natural Sciences, Mathematics, and Technology

Students will apply principles of scientific method and mathematical techniques to the analysis of the natural or physical world.

Area E: Social Sciences

Students will analyze the complexity of human behavior as a function of the commonality and diversity within or between groups.

The Core Curriculum workgroup has also developed the three overlay outcomes as required by the USG. These will be submitted for review by the Council on General Education in fall 2012.

Learning Goal I: US Perspectives

Students will analyze the interaction between culture and history or politics in the United States.

Learning Goal II: Global Perspectives

Students will analyze political, cultural, or socioeconomic interactions among people or organizations of the world.

Learning Goal III: Critical Thinking

Students will identify, analyze, evaluate and synthesize information to make inferences, support ideas, or solve problems.

Senior Vice President for University Affairs is currently the Vice President for Academic Affairs at GSC.

Student Affairs will be divided into three areas – Enrollment Management; Deans of Students (3), and the Corps of Cadets. Enrollment Management houses Baccalaureate Admissions, University College Admissions, Cadet Admissions, Registrar, Technology Systems and Integration, and Financial Aid. Multiple Deans of Students will oversee and provide students at the four locations with access to services and programs related to counseling, disabilities, diversity, and a variety of student life activities. The residential nature of the Dahlonega Campus necessitates more extensive staff. UNG's Vice President for Student Affairs is currently holding the position of Vice President of Student Affairs at GSC.

Business and Finance will continue to have facilities and auxiliary services, financial services, budget and financial planning, public safety, and administrative services. One substantial change will be to include information technology services under Business and Finance at the consolidated institution. UNG's Senior Vice President for Business and Finance is currently the Vice President for Business and Finance at NGCSU.

The University Advancement Office at UNG will house advancement services, development, and alumni relations. Notable changes from current GSC structure will include the movement of government relations to Executive Affairs and public relations the Director of University Relations, who will report to the President. UNG's Vice President for University Advancement is currently holding the position of Vice President for Advancement at NGCSU.

Executive Affairs will encompass programs associated with community, regional, and global engagement; special military programs; University Press, and the National Institute for the Study of Transfer Students. UNG's Vice President for Executive Affairs is presently holding the same position at NGCSU.

All of the individuals who will assume the UNG administrative positions are well qualified to hold those posts. Their names are identified in the UNG organizational chart ([Appendix 4.1](#)) and their current positions at GSC (see [Appendix 1.1](#)) or NGCSU (see [Appendix 1.2](#)). They have been exercising their leadership during the preparation for consolidation and continue to demonstrate effective leadership as consolidation activities solidify.

Description of Governing Board for the Consolidated Institution

The governing board of North Georgia College and State University and Gainesville State College is the Board of Regents (BOR) of the University System of Georgia (USG). The Board of Regents will also be the governing board of the consolidated institution, University of North Georgia. No substantive changes in the governing board's membership, bylaws or policies will occur as a function of this consolidation.

Article I, Subsection 3 of the Bylaws of the Board of Regents states that the Board consists of one member from each of thirteen congressional districts and five additional members from the state at large for a total of eighteen Board members. Additionally, the Constitution of the State of Georgia, Article VII, Section IV, Paragraph 1, and the Official Code of Georgia (OCGA 20-3-21) mandate this policy.

a) Board Roster

The names, titles, occupations, affiliations, and terms of the 18 members of the Board of Regents are as follows:

ROSTER OF THE BOARD OF REGENTS OF THE UNIVERSITY SYTEM OF GEORGIA				
Name	Title	Occupation	Affiliation	Term
Kenneth Bernard, Jr.	Chair USG Foundation, Inc.	Attorney	13 th Congressional District	2007-2014
Larry Ellis	Regent	CEO of ESSE	At-Large	2009-2016
Rutledge Griffin, Jr.	Regent	CEO of Griffin L.L.C.	1 th Congressional District	2011-2018
Robert Hatcher	Regent	CEO of MidCountr*nBT/W*nn 4. Des		

of any kind or character in the affairs of any institution in the USG (BR Minutes, 1941-42, p. 88).” The State of Georgia and its Board of Regents have an elaborate set of laws and policies that specifically govern conflict of interest by Board members and their dismissal. Members of the BOR are subject to numerous related state laws in the Official Code of Georgia Annotated (OCGA). OCGA 16-10-1, Offenses Against Public Administration, describes penalties for a public officer who violates state law. OCGA 45-10-1, Codes of Ethics and Conflicts of Interest for public officers and employees, affirms that this code applies to “any person” in government service. OCGA 45-10-20 defines the terms, “any person” and “public official” as applicable to appointed members of the BOR. OCGA 45-10-21, Legislative Declarations, states that all public officials must be independent, impartial, and free of conflicts of interest. OCGA 45-10-24 prohibits part-time public officials with state-wide powers from transacting business with any state agency for them or on behalf of any business in which such public official or member of their family have a substantial interest. That is made more explicit for BOR members in 45-10-40. Members who violate the Code of Ethics may, in addition to facing criminal penalties, be removed by a court of competent jurisdiction in an action brought by the Attorney General under OCGA 45-10-28. OCGA 45-10-41 specifically addresses