

Student Name Semester/Year/Course Number		
Instructor		Voice Type/Instrument
	Rate each category according the category scale and provide written comments in the space provided	
	(Tone quality, intonation, posture, pitch accuracy, rhythmic accuracy, bowing, fingering, projection, etc.)	
	(Phrasing, tempo, dynamics, articulation, vibrato (when appropriate), mo	emorization & recovery, etc.)
	(Historical accuracy of style, dramatic impact, musical line, communication, sound/tone flexibility, colour, expression, rubato, etc.)	
	(Overall appearance, presentation, preparedness, repertoire selection, per requested), etc.)	erformance etiquette, adjudicator copies (if

Comments:

UU Q <LQ 7 Q 6 97 W 7 9 58 899